Physical Science	Physical Science		Date	Period
KJHS			Name	
OBJECTIVES: to w	ork as a te	am and create a rocke	t (one for each t	team member) that
is testing a differen				,
Team Name:	Member			
	Names:			
TIMELINE:			<u> </u>	
April Introd	luce projec	ct, groups, start gettir	g materials	
May 5+6- Materials				
May 7+8- Finish bui	lding rocke	et, Set-up Google slide	s 1,2,3	
May 11 +12- Rocket	Launch 1			
May 13 +14- Modify	rockets in	class, work on Google	slides 1-5	
May 15 +18- Rocket	Launch 2 (	take video of 1 launch	per group)	
May 19-20- Work o	n Google sl	ides, finish for HW (S	blides - )	
This m	ight exten	d a period, we will see	how it goes.	
May 21+22-Present	findings to	o class.	_	
TOTAL POINTS:				
	on due date	e (points will be	deducted if ma	tarials not in class)
		t bottle with cap	deducted if mu	rendis not in class)
• •		nosecone and mass in:	side nosecone	
	ape to atta		side nosecone	
	•	for Launch 1 15	ānte	
	•	for Launch 2 with mod	•	nt variable to
	•	able (distance, time, o	•	
impi ove depe			speed)1	<b>Opis</b>
· Google Slides	50			
• Google Slides Total80pts		ртѕ		

- Your rocket's body will be made out of a <u>2-Liter</u> plastic bottle provided by YOU.
   Keep the cap. Cheap soda bottles don't work (fit/pressure problems).
   The materials you use for the fins and nose cone will be provided by YOU.
- 2. Your control rocket MUST have at least 3 fins for stability. BE CREATIVE! (SPIRAL?)
- 3. Your rocket MUST have a nose cone. You might have to redo this for 2<sup>nd</sup> launch.
- 4. Mass in nose cone not too heavy, not too light must maintain MOMENTUM.

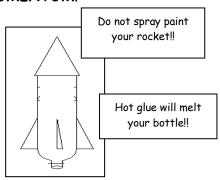
Building a Water Rocket: Quality plastic, not too much duct tape!

1. Cut out fins of any shape secure them to the tube. You choose the number, shape, and material. Do not puncture plastic bottle!

2. Form a nosecone and hold it together with duct tape.

3. Add mass into the top of the nosecone. (modeling clay,

- 3. Add mass into the top of the nosecone. (modeling clay, paperclips, beans, etc.) Find mass of rocket when completely done without water.
- 4. Tape nosecone to upper end of bottle (not on end with nozzle). You do NOT want it to fall off. (NOSECONE LIMIT < 20 cm)



A. Experimental Design Independent Variable: the Ol	THINK			
Dependent Variable: the vari	able that is MEASURED based on t	the independent variable ex:		
	at must stay the same on the rocke			
	s not changed - all other rockets ar u will have 3 rockets. 1 control rocl		with only 1	
	on each rocket. The control will be		s, with only 1	
•	ou will have 4 rockets. #1 is the con		) and then other	
3 identical rockets with only c	one independent variable changed	for each other rocket.		
B. Now it's time to think and	d cheate very conefully			
	be your 1 independent variable o	n the rockets in your group that (	are not the	
control. Note: all of your rock	ets will be identical to each other	except for that ONE I.V.		
·	<i>endent variables</i> that you could ch			
Ex:			<del></del>	
			<del></del>	
Control Rocket #1:	PREDI	CTED Materials		
<u>Draw the control</u>	<u>Height</u>			
	Numbe	Number of fins:		
	<u>Fin ma</u>			
	<u>Draw f</u>	<u>in design:</u>		
	Nose c	one material:		
	Nose cone length:  Mass inside nose cone:			
	Amount of water: 1 liter(1/2 full) (draw line on your rocket)			
		Air Pressure: 90 PSI		
		Angle: 45°		
		st put name and rocket number	<u>:r!!!</u>	
1		1		
DRAW Rocket #2:	DRAW Rocket #3:	DRAW Rocket #4 (if		
Independent Variable:	<u>Independent Variable:</u>	needed):		
		<u>Independent Variable:</u>		
	İ	1 1	I	

GOOGLE SLIDES:	In this order:						
Intro: Group	Group members, Team Name, Period, Group picture of your rockets (before launch						
Rocket #1 noseco	(2) e of control rocket #1-Label the height (cm), number of fins and material use one material, material inside nosecone, mass of rocket(5) de constants: air pressure, angle of launch, amount of water						
	re of Rocket #2, #3, #4(?) before belief the IV you changed for each.  Rocket #2, findesign changed triangle. We put this will make tocket fly furt	B. Write a predi to a redict he					
Data Table				(15	ōpts)		
ROCKET	IV	DV: Distance m	DV: Time	DV: Speed m/s			
Launch 1 Rocket #1	CONTROL						
Launch 2 Rocket #1	CONTROL						
Launch 1 Rocket #2	!						
Launch 2 Rocket #2	2						
Launch 1 Rocket #3							
Launch 2 Rocket #3	3						
Launch 1 Rocket #4	+						
Launch 2 Rocket #4	1						
B. <i>C</i> on <i>C</i> . (#4	npare control to rocket #2 npare control to rocket #3. 17) . Our control's distance was 33 m design change.	, Rocket #2 wer	nt 5 m farth		_ <b>(4pts)</b> fin		
a. Wh b. Wh c. Wh	r each Rocket answer these ques nat change did you make to improv y? ich DV had a positive change? y do you think this change occurr	ve your IV?			(8pts)		
Video of 1 rocket d	uring second launch				(5pts)		
**Overall appearan	nce: Presentation is professional a	and easy to follow	IA/		(5nts)		