7 th Science	Food Web Poster 2020	Date	
Ms Toal		Period	
EAMS		Name	

Now you get to design a food chain of your own!

First: On a piece of paper, neatly draw your food chain using colored pencils, or markers. Your food chain must have a picture of $\underline{at \ least \ 1}$ from each of the following: (10 total items at least) Part 1:

- 1. Start with the Sun. The arrow from the sun = yellow
- 2. Producer at least 1 producer. The arrow from the producer = red
- 3. Herbivore at least 2 herbivores. The arrow from the Herbivore = blue
- 4. Carnivore at least 2 carnivores. The arrow from the Carnivore = Green
- 5. Omnivore at least 1 omnivore. The arrow from the Omnivore = orange or black
- 6. <u>Decomposer -</u> at least 1 decomposer. The color TO the decomposer = yellow

Use **arrows** to show where the energy is moving in the food chain. The arrow always points to the animal that is <u>receiving</u> the energy. Label each organism with its name <u>and</u> to which category it belongs (ex: deer is an herbivore). Be sure to include the sun to give your food chain its energy.

<u>Part 2:</u> Either make a list or a chart explaining: which animals in your food web are Primary consumer, Secondary Consumer and also Tertiary Consumer

<u>Part 3:</u> In your lab book; on page ______, use complete sentences to write a description of your food chain. Is it a jungle, African safari, desert, ocean? Pick one link (an organism other than a producer) in the food chain and explain what would happen to the rest of the food chain if this link (organism) died out

Please keep your poster

Please keep your lab book

I do want your posters - even if we don't finish this school year in a classroom, you will be back in August - I do want your posters to put on my wall! Please keep - I miss you all so much