Physical Science KJHS	Newton's First Law	of Motion Nam	Date	Period
Part One	LAW OF INERTIA		<b>e</b>	
Materials	LAW OF INCRIT	^		
	• Index Cards • Penr	nies		
Procedure .				
1. Place the card	I flat on top of the cup.			
2. Place one penr	y on top of the card so	it is in the center		
<ol><li>Carefully flick</li></ol>	the card straight and h	nard. If done prop	perly, the card wi	ll move, but the
•	ıll into the beaker.			
	pennies you can place of	n the card and sti	ll have them fall i	nto the cup.
Questions				
A. How many pen	nies could you successfu	ally get to tall into	the cup?	
B. Use your phys	ics vocabulary and explo	in why the penny	DID NOT always	fall into the cup?
	<del></del>			<del> </del>
C. Using your phy flicked. 10 wo	ysics vocabulary explain rd minimum	why the penny fel	I into the cup wh	en the card was
Part Two Materials •8 wash	ers			
Procedure				
	the washers, one on top	of the other, so t	hat you form a to	ower of washers.
<ol><li>Aim one of the hard flick with collision cours</li></ol>	e remaining washers at to n your finger so that it be e. Repeat this until you	the bottom of the heads straight for get repeated resu	stack of washers the bottom wash Its.	s and give it a good
3. Using the sam washers.	e materials, but this tim	ne use two washer	s to flick into a s	tack of stationary
Draw your se	et-up.	What he	appened?	
A. Explain your	observations in terms (	of Newton's 1 <sup>st</sup> La	W? Use term UNBALAN	ICED FORCE in answer

Part Three: Seat Belts Save Lives
<u>Materials</u> •matchbox car •clay •ramp •tape •pencil •textbooks
<u>Procedure</u>
1. Make a ramp by elevating one end of the ramp onto two books.
2. Tape a ruler perpendicular to the ramp about 2 car lengths from the end of the ramp.
3. Use the clay to make a snowman type figure.
4. Flatten the bottom and gently set it on the hood of the car (do not press it onto the car).  5. Position the car at the tan of the name release and allow it to nell down to callide with the rules.
5. Position the car at the top of the ramp, release and allow it to roll down to collide with the ruler.
A. What happens to your "guy"?
6. Recreate the experiment to answer the following question:  ***********************************
**********  *******  ******  ****  ***  ***  *
B. What happens to your "guy" as the <b>height</b> of the ramp is increased?
C. What happens to your "guy" if he has more mass (add clay)?
<del></del>
D. Remove added mass. What happens to your "guy" if he wears a "seatbelt" (tape)?
E. Remove seatbelt. What happens to your "guy" if you move the ruler further away?
E. Draw a discream for one of your favorite experiments
<ul> <li>F. Draw a diagram for one of your favorite experiments.</li> <li>a. In your diagram ★ label these terms ★ and include the direction (vector)</li> </ul>
• Gravity • Friction • Normal Force • Net force
Totally striction starting starting
Explain Newton's First Law of Motion. Do not just state the law.
Explain: 1) which object stayed in motion and why 2) mention which object is affected by an unbalanced
force 3) what object creates the unbalanced force. PARAGRAPH FORM