Physical Science
Ms Toal
Density Determination Lab

KJHS

## OBJECTIVES:

HYPOTHESIS:All matter has a specific density which is its fingerprint of matter.
(Apply your detective thinking).
MATERIALS:
Triple Beam Balance pencil

5 unknown cylinder metals calculator

Date
Period
Name

For cylinders = graduated cylinder, beaker, water
For cubes $=\operatorname{ruler}\left(\mathrm{L} \times W \times H \rightarrow \mathrm{~cm}^{3}\right)$
PROCEDURE:

1. Gather materials.
2. Find the mass using a triple beam balance (units $=g$ ).
3. Find the volume:
$\Rightarrow$ Cylinders: graduated cylinder (units $=\mathrm{ml}$ )
$\Rightarrow$ Cubes: ruler ( $\mathrm{cm}^{3}$ ).
4. Divide the mass by the volume to find the density of the cylinder or cubes. (units $=\mathrm{g} / \mathrm{ml}$ or $\mathrm{g} / \mathrm{cm}^{3}$ ).
5. Determine the density of each unknown substance by matching your determined density with a density on the sheet.
6. Repeat the same process for the other unknown substances.
7. Clean up!!! Put all materials back in their places and dry off table

| Quect | Describe <br> object <br> CUBES!!! | Mass of <br> object (g) | Volume <br> $\left(\mathrm{cm}^{3}\right)$ | Density of <br> object | Identified Object |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1. |  |  |  |  |  |
| 2. |  |  |  |  |  |
| 3. |  |  |  |  |  |
| 4. |  |  |  |  |  |
| 5. |  |  |  |  |  |
| 6. |  |  |  |  |  |
| 7. |  |  |  |  |  |
| 8. |  |  |  |  |  |
| 9. |  |  |  |  |  |
| 10. |  |  |  |  |  |


| Object <br> 0 | Describe <br> object | Mass of <br> object <br> $(\mathrm{g})$ | Volume of <br> object <br> $(\mathrm{ml})$ | Density of <br> object <br> $(\mathrm{g} / \mathrm{ml})$ | Identified Object |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 1. |  |  |  |  |  |
| 2. |  |  |  |  |  |
| 3. |  |  |  |  |  |
| 4. |  |  |  |  |  |
| 5. |  |  |  |  |  |

Write - up: Write in complete sentences for full credit!

1. One GRAPH per GROUP!** Use your chromebook and make a BAR GRAPH for the cubes ONLY.
2. Share this graph with me, and title it appropriately before sharing.
3. Write down your group members names: $\qquad$ aph $\qquad$ (Period, assignment, Last name, first initial, 2014)
4. Why were the units for the cylinders ml and not $\mathrm{cm}^{3}$ ? $\qquad$
5. Summarize: How did you find the density of the object's in THIS lab. (Use key words like triple beam balance, graduated cylinder, mass and volume). $\qquad$
$\qquad$
$\qquad$
$\qquad$
6. Only one CYLINDER floated in water. Which one (NAME the substance) was it and WHY did it float?
$\qquad$
7. List two possible reasons why you're results could have been inaccurate? $\qquad$
$\qquad$
$\qquad$
8. Which has a higher density - a rock with a mass of 200 g and a volume of 100 ml , or a ball with a mass of 300 g and a volume of 200 ml ? (Show your work)(Circle)"ROCK" or "BALL" with the highest density.

ROCK:
BALL:

